

# MEASURES OF ATTENDANCE, REACH, AND DOSAGE

## Program-Level Measures

### Number of youth who attended at least one program session:

- Number of middle school age participants
- Number of high school age or older participants

### Number of youth who attended a program session, by program setting

*Indicate the number of youth who attended a session in each of the following settings:*

- In school, during school
- In school, after school
- In a community-based organization
- In a clinic
- In a foster care setting
- In a juvenile detention center
- In a residential mental health treatment facility
- Virtually<sup>1\*</sup>
- In another setting

*For program providers that operate the same program in more than one setting, grantees should report only the primary setting in which youth are served.*

### Number of youth who completed at least 75 percent of the scheduled program hours

### Number of youths' parents and other caring adults who attended at least one program session

### Populations represented by more than 50 percent of youth attending the program

*Indicate which of the populations listed, if any, comprise more than 50 percent of program participants:*

- In foster care
- Homeless or runaway
- Pregnant or parenting
- In adjudication systems

*Grantees should only report that most youth in a program were from a specific population when they have information that confirms that assessment. If a grantee is uncertain, it should not indicate that population.*

<sup>1\*</sup> Virtual includes any programming that is facilitated virtually rather than by an in-person facilitator, regardless of the physical setting where participants are located.

## Cohort-Level Measure

A cohort, in this context, represents a group of youth that all jointly receive a defined SRAE program, which could include a specific curriculum and any additional hours of programming added to meet all requirements for the SRAE program. If a provider is delivering a SRAE program to multiple groups of youth simultaneously, but these groups meet separately, each group of youth should be considered a separate cohort. A cohort could consist of an individual, if programming is delivered one-on-one.

### Cohort hours delivered

- *Number of hours of programming delivered overall to each cohort that ended during the period*

*The **number of program hours delivered** should consist of the hours for all defined SRAE programming, which could include a specific curriculum plus any additional hours of programming added to meet SRAE goals.*

Additional information about the Sexual Risk Avoidance Education (SRAE) performance measures is available at [www.sraepas.com](http://www.sraepas.com). For further support, contact the Public Strategies SRAE Performance Measures technical assistance team at [SRAEperformancemeasures@publicstrategies.com](mailto:SRAEperformancemeasures@publicstrategies.com) or call toll-free 833-797-0166.