MEASURES OF STRUCTURE, COST, AND SUPPORT FOR PROGRAM IMPLEMENTATION

Title V State, Competitive, and Departmental Sexual Risk Avoidance Education (SRAE) grantees will report the following performance measures covering program implementation. Measures are reported at the grantee, provider, and program levels.

Grantee-Level Measures

The grantee is the agency or organization that receives the SRAE funding directly from the Family & Youth Services Bureau (FYSB) and has fiduciary and administrative responsibility for the grant. The following measures will be reported for each grantee:

SRAE OPERATIONAL STATUS RELATED TO COVID-19

SRAE program experienced any interruptions of operations or services due to COVID-19 (Yes/No)*

- *If yes, indicate:*
    - o Length of interruptions (Number of months)*
    - o Whether operations were able to resume to full pre COVID-19 capacity (Yes/No)*
        - ▪ *If no, indicate percent capacity of operations at present**

When reporting the length of any interruption, focus on the September 2019 through October 2020 reporting period.

GRANT FUNDS

Total amount of SRAE grant funding obligated (including any carryover funds) during the reporting period

Percentage of total SRAE grant funding obligated for…

- Direct service provision (youth programming)
- Training, technical assistance, and monitoring conducted at the grantee level
- Evaluation and/or research
- Administrative purposes at the grantee level

STAFFING

Number of grantee staff involved in overseeing SRAE projects

Number of staff involved in overseeing SRAE decreased due to COVID-19 (Yes/No)*

- *If yes, indicate how many staff were affected (that is, the number of positions that stopped being involved in overseeing SRAE)*

Number of grantee full-time equivalents (FTEs) involved in overseeing SRAE projects

Number of FTEs involved in overseeing SRAE decreased due to COVID-19 (Yes/No)*

- *If yes, indicate how many FTEs were affected (that is, the number of FTEs that were eliminated or stopped being involved in overseeing SRAE)*

> *For example, a grantee with two staff who each spend half-time working on SRAE would enter "2" for the number of grantee staff involved in overseeing SRAE and "1.0" for the number of grantee FTEs involved in overseeing SRAE.*

OBSERVATIONS, TECHNICAL ASSISTANCE, AND TRAINING

Grantee or its designee observed program delivery to monitor quality and fidelity to program models (Yes/No)

- *If yes, indicate the types of organizations that conducted observations.*
    - o Grantee
    - o Developer
    - o Training or technical assistance partner
    - o Evaluation partner
    - o Program provider

Grantee or its designee provided technical assistance to support program implementation (Yes/No)

- *If yes, indicate the types of organizations that provided technical assistance.*
    - o Grantee
    - o Developer
    - o Training or technical assistance partner
    - o Evaluation partner
    - o Program provider

Grantee or its designee conducted training of facilitators who deliver the program (or of other staff who might train facilitators) (Yes/No)

- *If yes, indicate the types of organizations that trained program facilitators.*
  - o Grantee
  - o Developer
  - o Training or technical assistance partner
  - o Evaluation partner
  - o Program provider

NUMBER OF PROVIDERS

Number of providers funded

Number of new providers

NUMBER OF YOUTH TO BE SERVED

Targeted number of youth to be served by the grantee during the reporting period
(either in the original application or approved by the grantee's federal project officer)

Provider-Level Measures

A provider is an organization or agency that provides core SRAE programming directly to youth—for example, nongovernmental and nonprofit organizations; local government agencies (such as school districts, individual schools, county health departments); or state government agencies (such as departments of education or corrections) that are directly responsible for operating SRAE-funded programs. Grantees might serve as providers and, in some cases, might be the only provider. Other grantees partner with one or more subawardee providers. (A subawardee is an organization that receives SRAE funds indirectly, from an SRAE grantee, rather than directly from FYSB.) *Do not include partners or subcontractors that support your SRAE grant in other ways but do not provide direct programming to youth.* The following measures will be reported for each provider.

Provider is new for the current reporting period (Yes/No)

Provider served youth during the current reporting period (Yes/No)

PROVIDER FUNDS

SRAE annual award amount for current grant year

Amount of non-SRAE funding received during current reporting year to support SRAE programming

- *If the provider did not serve youth during the reporting period, do not enter any additional data for this provider.*

STAFFING, TRAINING, AND OBSERVATIONS

Number of SRAE facilitators working for provider

Number of SRAE facilitators trained in delivering core curriculum

Number of SRAE facilitators observed once

Number of SRAE facilitators observed at least twice

IMPLEMENTATION CHALLENGES AND NEEDS FOR TECHNICAL ASSISTANCE
Implementation challenges experienced by provider.
Response options for each challenge include not a problem, somewhat a problem, *or* a serious problem.

- Recruiting youth
- Keeping youth engaged
- Getting youth to attend regularly
- Recruiting qualified staff
- Ensuring facilitators understand content
- Covering program content
- Staff turnover
- Negative peer reactions
- Youth behavioral problems
- Natural disasters
- Program facilities
- Obtaining buy-in or support from key stakeholders
- Parent support or engagement
- Other (specify)

Interest in receiving technical assistance for implementation factors.
Response options for each implementation factor include not interested, already received; not interested*; somewhat interested; and* very interested*.*

- Recruiting youth
- Keeping youth engaged in program sessions
- Getting youth to attend regularly
- Recruiting qualified staff
- Training facilitators
- Retaining staff
- Minimizing negative peer reactions
- Addressing youth behavioral issues
- Obtaining buy-in or support from key stakeholders
- Evaluation (for example, how to select or manage an evaluator, data collection, data analysis, and report writing)
- Parent support and engagement
- Other (specify)

Program-Level Measures

The program model includes the core curriculum plus other lessons or activities that can be integrated with the core curriculum to meet the SRAE funding objectives. The following measures will be reported for each program model:

PROGRAM DELIVERY AND CONTENT

Number of intended program delivery hours

Name of the program's core curriculum

SRAE topics addressed by the core curriculum.
Indicate which of the following are addressed by the core curriculum:

> *The **number of intended program delivery hours** should include the hours for all defined SRAE programming, which could include a specific curriculum plus any additional hours of programming added to meet SRAE goals.*

Teaching the benefits of:

- Refraining from nonmarital sexual activity
- Self-regulation
- Goal setting
- Success sequence for poverty prevention
- Healthy relationships

and resisting:

- Sexual coercion
- Dating violence
- Other youth risk behaviors, such as alcohol, tobacco, and other drug use

Any other program elements—such as supplemental curriculum, guest speakers, or other program activities that are not part of the core curriculum—address SRAE topics (Yes/No)

- *If yes, indicate which of the SRAE topics listed above are addressed through the supplemental program elements.*

TARGET POPULATIONS

Target populations for the program.
Indicate which, if any, of the youth groups listed are distinctly targeted and recruited for the provider's program.

- Youth in high-need geographic areas
- Youth in foster care
- Homeless or runaway youth
- Youth living with HIV/AIDS
- Pregnant or parenting youth
- Hispanic/Latino youth
- African American youth
- Native American youth
- Youth in adjudication systems
- Male youth
- Out-of-school or dropout youth
- Youth in residential treatment for mental health issues
- Trafficked youth

*Grantees should only report populations that the program distinctly targets and recruits as **target populations for the program**. For example, grantees should select "Youth in foster care" if those youth were specifically targeted, even if no youth in foster care were actually served. Conversely, if youth in foster care were not specifically targeted, but some of the youth served happened to be in foster care, that group should not be reported for this measure.*

Additional information about the Sexual Risk Avoidance Education (SRAE) performance measures is available at www.sraepas.com. For further support, contact the Public Strategies SRAE Performance Measures technical assistance team at SRAEperformancemeasures@publicstrategies.com or call toll-free 833-797-0166.