

# MEASURES OF ATTENDANCE, REACH, AND DOSAGE

## Program-Level Measures

### Number of youth who attended at least one program session:

- Total (unduplicated)
- Before COVID-19\*
- Since COVID-19\*

*To determine the timing of COVID-19, think about the date stay-at-home orders were implemented or schools closed in your community.*

### Number of middle school participants:

- Total (unduplicated)\*
- Before COVID-19\*
- Since COVID-19\*

### Number of high school participants:

- Total (unduplicated)\*
- Before COVID-19\*
- Since COVID-19\*

### Number of youth who attended a program session, by program setting

*Indicate the number of youth who attended a session in each of the following settings:*

- In school, during school
- In school, after school
- In a community-based organization
- In a clinic
- In a foster care setting
- In a juvenile detention center
- In a residential mental health treatment facility
- Online<sup>1</sup>\*
- In another setting

*For program providers that operate the same program in more than one setting, grantees should report only the primary setting in which youth are served.*

*For each of the settings listed above, indicate the number of youth:*

- Total (unduplicated)\*
- Before COVID-19\*
- Since COVID-19\*

<sup>1</sup> Online includes any programming that is facilitated online rather than by an in-person facilitator, regardless of the physical setting where participants are located.

**Number of youth who completed at least 75 percent of the scheduled program hours**

**Number of youths' parents and other caring adults who attended at least one program session**

**Populations represented by more than 50 percent of youth attending the program**  
*Indicate which of the populations listed, if any, comprise more than 50 percent of program participants:*

- In foster care
- Homeless or runaway
- Pregnant or parenting
- In adjudication systems

*Grantees should only report that most youth in a program were from a specific population when they have information that confirms that assessment. If a grantee is uncertain, it should not indicate that population.*

## Cohort-Level Measures

**Cohort completed SRAE programming during the reporting period (Yes/No)\***

- *If yes, indicate the number of hours of programming delivered overall*

*The **number of program hours delivered** should consist of the hours for all defined SRAE programming, which could include a specific curriculum plus any additional hours of programming added to meet SRAE goals.*

**SRAE programming ended prematurely for the cohort due to COVID-19 (Yes/No)\***

- *If yes, indicate the number of program hours that was delivered to the cohort at the point implementation ended\**

**SRAE programming shifted from in-person to online programming for the cohort due to COVID-19 (Yes/No)\***

- *If yes, indicate the percentage of participants who shifted to online SRAE programming\**

Additional information about the Sexual Risk Avoidance Education (SRAE) performance measures is available at [www.sraepas.com](http://www.sraepas.com). For further support, contact the Public Strategies SRAE Performance Measures technical assistance team at [SRAEperformancemeasures@publicstrategies.com](mailto:SRAEperformancemeasures@publicstrategies.com) or call toll-free 833-797-0166.